

BEACON CITY SCHOOL DISTRICT ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

2,812

ENROLLMENT BY GENDER

MALE		FEMALE	
1,394	50%	1,418	50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	472	17%
HISPANIC OR LATINO	813	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	74	3%
WHITE	1,292	46%
MULTIRACIAL	160	6%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
75	3%	527	19%	1,413	50%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	111	4%
K (FULL DAY)	226	8%
1ST GRADE	200	7%
2ND GRADE	225	8%
3RD GRADE	196	7%
4TH GRADE	213	7%
5TH GRADE	215	7%
6TH GRADE	217	7%
UNGRADED ELEMENTARY	5	0%
7TH GRADE	221	8%
8TH GRADE	215	7%
9TH GRADE	240	8%
10TH GRADE	230	8%
11TH GRADE	199	7%
12TH GRADE	200	7%
UNGRADED SECONDARY	10	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	20
GRADE 8 MATHEMATICS	16
GRADE 8 SCIENCE	25
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	20
GRADE 10 MATHEMATICS	16
GRADE 10 SOCIAL STUDIES	25

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,102 39%	233 8%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

109	4%
-----	----

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
26%	9%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	6
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	49
PARAPROFESSIONALS	99

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	243
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	9%
TOTAL NUMBER OF CLASSES	1,075
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	190		186		166 89%	
GENERAL EDUCATION	161		161		153 95%	
STUDENTS WITH DISABILITIES	29		25		13 52%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	75	40%	7	4%	20	11%	4	2%
GENERAL EDUCATION	75	47%	4	4%	8	5%	0	0%
STUDENTS WITH DISABILITIES	0	0%	1	4%	12	48%	4	14%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

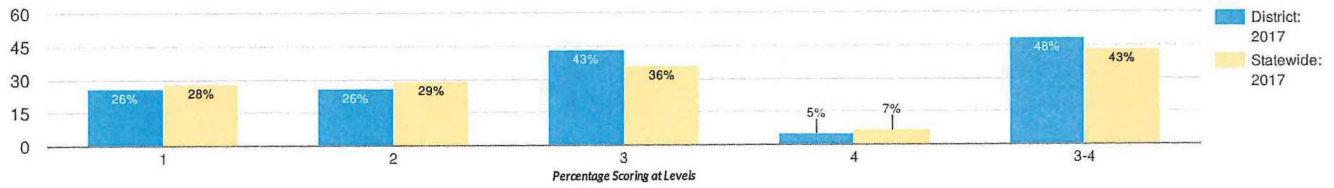
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	24	3%	1	0%	25	3%
GENERAL EDUCATION	16	2%	0	0%	16	2%
STUDENTS WITH DISABILITIES	8	5%	1	1%	9	5%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	88	46%	72	38%	1	1%	5	3%
GENERAL EDUCATION	85	53%	57	35%	1	1%	5	3%
STUDENTS WITH DISABILITIES	3	10%	15	52%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	17	9%	5	3%	2	1%	0	0%
GENERAL EDUCATION	11	7%	0	0%	2	1%	0	0%
STUDENTS WITH DISABILITIES	6	21%	5	17%	0	0%	0	0%

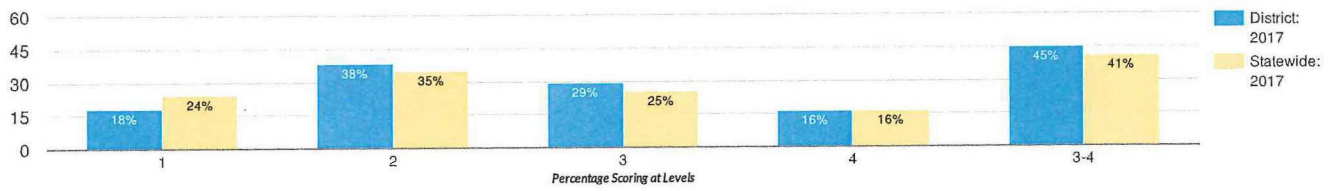
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	152	48%	39	26%	40	26%	65	43%	8	5%
GENERAL EDUCATION	125	56%	18	14%	37	30%	62	50%	8	6%
STUDENTS WITH DISABILITIES	27	11%	21	78%	3	11%	3	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	80%	1	20%	0	0%	3	60%	1	20%
BLACK OR AFRICAN AMERICAN	19	26%	5	26%	9	47%	5	26%	0	0%
HISPANIC OR LATINO	49	31%	17	35%	17	35%	14	29%	1	2%
WHITE	64	66%	12	19%	10	16%	37	58%	5	8%
MULTIRACIAL	15	47%	4	27%	4	27%	6	40%	1	7%
FEMALE	59	58%	11	19%	14	24%	28	47%	6	10%
MALE	93	42%	28	30%	26	28%	37	40%	2	2%
NON-ENGLISH LANGUAGE LEARNERS	148	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	33%	34	38%	26	29%	27	30%	2	2%
NOT ECONOMICALLY DISADVANTAGED	63	70%	5	8%	14	22%	38	60%	6	10%
NOT MIGRANT	152	48%	39	26%	40	26%	65	43%	8	5%

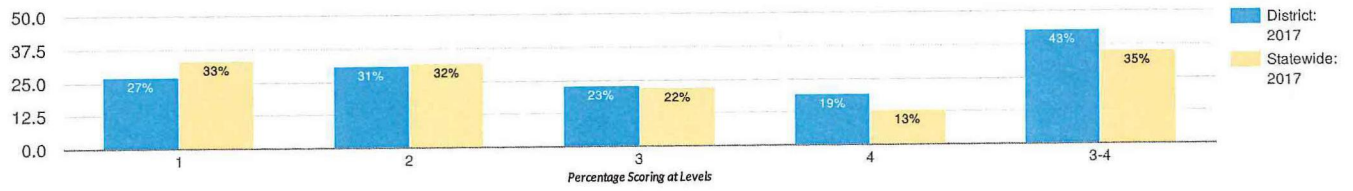
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	177	45%	31	18%	67	38%	51	29%	28	16%
GENERAL EDUCATION	151	52%	15	10%	58	38%	50	33%	28	19%
STUDENTS WITH DISABILITIES	26	4%	16	62%	9	35%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	34	38%	8	24%	13	38%	10	29%	3	9%
HISPANIC OR LATINO	53	32%	13	25%	23	43%	13	25%	4	8%
WHITE	71	54%	8	11%	25	35%	21	30%	17	24%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	58%	2	11%	6	32%	7	37%	4	21%
FEMALE	95	48%	12	13%	37	39%	26	27%	20	21%
MALE	82	40%	19	23%	30	37%	25	30%	8	10%
NON-ENGLISH LANGUAGE LEARNERS	174	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	31%	27	29%	37	40%	17	18%	12	13%
NOT ECONOMICALLY DISADVANTAGED	84	60%	4	5%	30	36%	34	40%	16	19%
NOT MIGRANT	177	45%	31	18%	67	38%	51	29%	28	16%

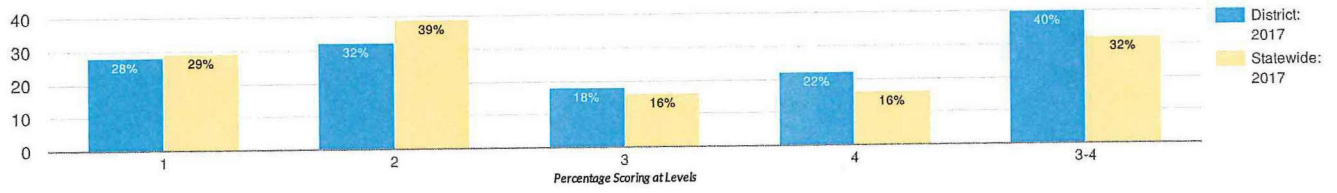
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	160	43%	43	27%	49	31%	37	23%	31	19%
GENERAL EDUCATION	121	55%	15	12%	39	32%	36	30%	31	26%
STUDENTS WITH DISABILITIES	39	3%	28	72%	10	26%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	83%	0	0%	1	17%	1	17%	4	67%
BLACK OR AFRICAN AMERICAN	25	24%	10	40%	9	36%	4	16%	2	8%
HISPANIC OR LATINO	48	29%	15	31%	19	40%	10	21%	4	8%
WHITE	72	51%	18	25%	17	24%	19	26%	18	25%
MULTIRACIAL	9	67%	0	0%	3	33%	3	33%	3	33%
FEMALE	88	49%	17	19%	28	32%	22	25%	21	24%
MALE	72	35%	26	36%	21	29%	15	21%	10	14%
NON-ENGLISH LANGUAGE LEARNERS	158	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	72	29%	24	33%	27	38%	13	18%	8	11%
NOT ECONOMICALLY DISADVANTAGED	88	53%	19	22%	22	25%	24	27%	23	26%
NOT MIGRANT	160	43%	43	27%	49	31%	37	23%	31	19%

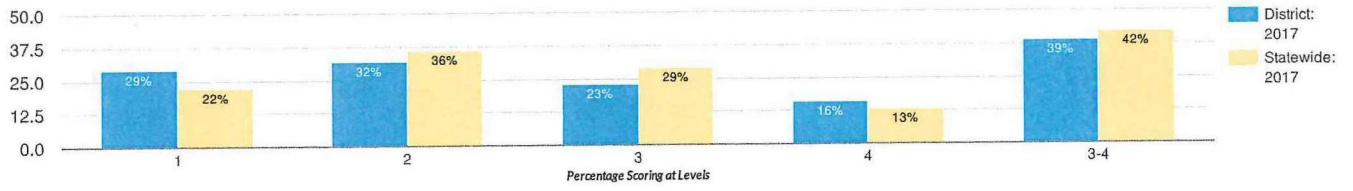
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	147	40%	41	28%	47	32%	27	18%	32	22%
GENERAL EDUCATION	111	51%	16	14%	38	34%	25	23%	32	29%
STUDENTS WITH DISABILITIES	36	6%	25	69%	9	25%	2	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	88%	0	0%	1	13%	3	38%	4	50%
BLACK OR AFRICAN AMERICAN	25	20%	11	44%	9	36%	2	8%	3	12%
HISPANIC OR LATINO	53	28%	20	38%	18	34%	10	19%	5	9%
WHITE	53	58%	8	15%	14	26%	12	23%	19	36%
MULTIRACIAL	8	13%	2	25%	5	63%	0	0%	1	13%
FEMALE	70	59%	13	19%	16	23%	19	27%	22	31%
MALE	77	23%	28	36%	31	40%	8	10%	10	13%
NON-ENGLISH LANGUAGE LEARNERS	142	42%	38	27%	45	32%	27	19%	32	23%
ENGLISH LANGUAGE LEARNERS	5	0%	3	60%	2	40%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	77	23%	34	44%	25	32%	11	14%	7	9%
NOT ECONOMICALLY DISADVANTAGED	70	59%	7	10%	22	31%	16	23%	25	36%
NOT MIGRANT	147	40%	41	28%	47	32%	27	18%	32	22%

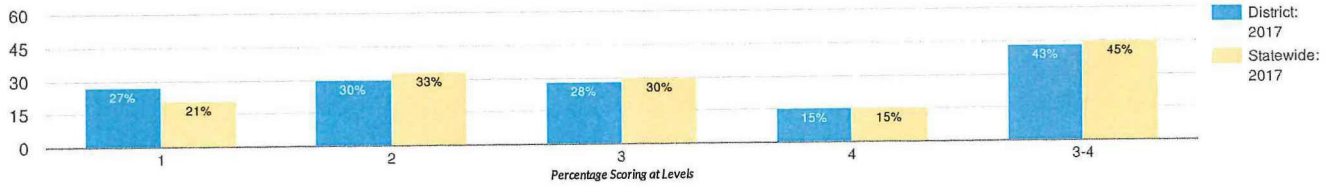
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	110	39%	32	29%	35	32%	25	23%	18	16%
GENERAL EDUCATION	90	48%	18	20%	29	32%	25	28%	18	20%
STUDENTS WITH DISABILITIES	20	0%	14	70%	6	30%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	80%	0	0%	1	20%	0	0%	4	80%
BLACK OR AFRICAN AMERICAN	16	25%	8	50%	4	25%	4	25%	0	0%
HISPANIC OR LATINO	28	25%	13	46%	8	29%	3	11%	4	14%
WHITE	52	50%	9	17%	17	33%	16	31%	10	19%
MULTIRACIAL	9	22%	2	22%	5	56%	2	22%	0	0%
FEMALE	46	46%	7	15%	18	39%	14	30%	7	15%
MALE	64	34%	25	39%	17	27%	11	17%	11	17%
NON-ENGLISH LANGUAGE LEARNERS	109	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	53	15%	25	47%	20	38%	4	8%	4	8%
NOT ECONOMICALLY DISADVANTAGED	57	61%	7	12%	15	26%	21	37%	14	25%
NOT MIGRANT	110	39%	32	29%	35	32%	25	23%	18	16%

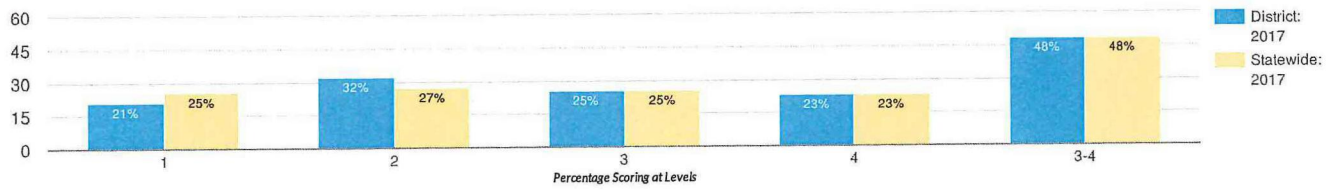
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	93	43%	25	27%	28	30%	26	28%	14	15%
GENERAL EDUCATION	82	49%	15	18%	27	33%	26	32%	14	17%
STUDENTS WITH DISABILITIES	11	0%	10	91%	1	9%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	24	29%	10	42%	7	29%	4	17%	3	13%
HISPANIC OR LATINO	21	43%	6	29%	6	29%	6	29%	3	14%
WHITE	43	47%	9	21%	14	33%	14	33%	6	14%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	80%	0	0%	1	20%	2	40%	2	40%
FEMALE	52	48%	10	19%	17	33%	16	31%	9	17%
MALE	41	37%	15	37%	11	27%	10	24%	5	12%
NON-ENGLISH LANGUAGE LEARNERS	91	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	42	36%	12	29%	15	36%	10	24%	5	12%
NOT ECONOMICALLY DISADVANTAGED	51	49%	13	25%	13	25%	16	31%	9	18%
NOT MIGRANT	93	43%	25	27%	28	30%	26	28%	14	15%

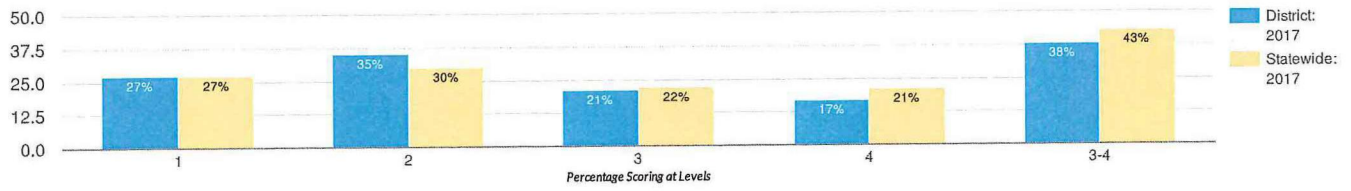
GRADE 3 MATHEMATICS



MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	151	48%	31	21%	48	32%	37	25%	35	23%
GENERAL EDUCATION	128	55%	14	11%	44	34%	36	28%	34	27%
STUDENTS WITH DISABILITIES	23	9%	17	74%	4	17%	1	4%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	80%	0	0%	1	20%	3	60%	1	20%
BLACK OR AFRICAN AMERICAN	19	37%	6	32%	6	32%	7	37%	0	0%
HISPANIC OR LATINO	42	29%	13	31%	17	40%	6	14%	6	14%
WHITE	67	55%	9	13%	21	31%	16	24%	21	31%
MULTIRACIAL	18	67%	3	17%	3	17%	5	28%	7	39%
FEMALE	61	57%	11	18%	15	25%	18	30%	17	28%
MALE	90	41%	20	22%	33	37%	19	21%	18	20%
NON-ENGLISH LANGUAGE LEARNERS	145	48%	30	21%	45	31%	36	25%	34	23%
ENGLISH LANGUAGE LEARNERS	6	33%	1	17%	3	50%	1	17%	1	17%
ECONOMICALLY DISADVANTAGED	83	36%	25	30%	28	34%	17	20%	13	16%
NOT ECONOMICALLY DISADVANTAGED	68	62%	6	9%	20	29%	20	29%	22	32%
NOT MIGRANT	151	48%	31	21%	48	32%	37	25%	35	23%

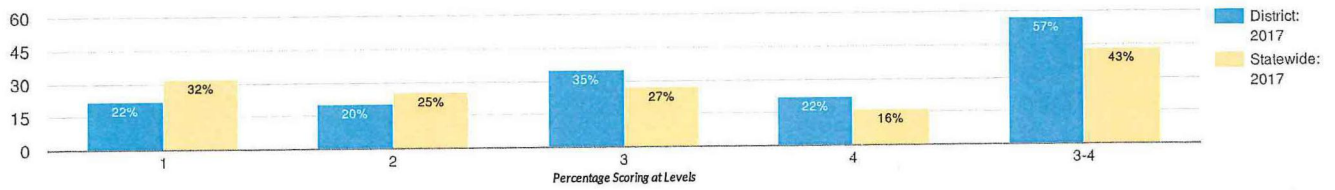
GRADE 4 MATHEMATICS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	176	38%	48	27%	61	35%	37	21%	30	17%
GENERAL EDUCATION	150	44%	28	19%	56	37%	36	24%	30	20%
STUDENTS WITH DISABILITIES	26	4%	20	77%	5	19%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	31	13%	14	45%	13	42%	3	10%	1	3%
HISPANIC OR LATINO	52	27%	20	38%	18	35%	9	17%	5	10%
WHITE	74	53%	11	15%	24	32%	21	28%	18	24%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	53%	3	16%	6	32%	4	21%	6	32%
FEMALE	94	41%	26	28%	29	31%	20	21%	19	20%
MALE	82	34%	22	27%	32	39%	17	21%	11	13%
NON-ENGLISH LANGUAGE LEARNERS	173	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	21%	38	43%	32	36%	12	13%	7	8%
NOT ECONOMICALLY DISADVANTAGED	87	55%	10	11%	29	33%	25	29%	23	26%
NOT MIGRANT	176	38%	48	27%	61	35%	37	21%	30	17%

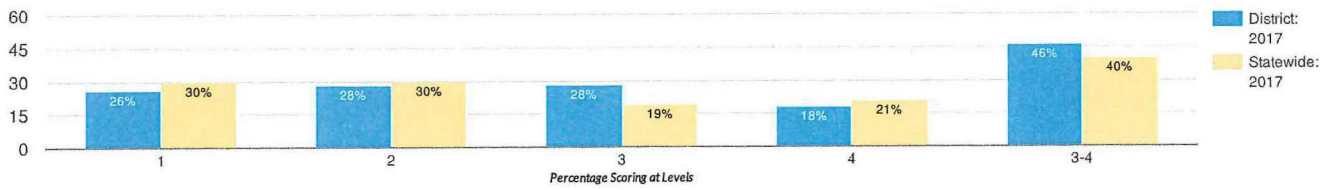
GRADE 5 MATHEMATICS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	171	57%	38	22%	35	20%	60	35%	38	22%
GENERAL EDUCATION	128	73%	9	7%	25	20%	58	45%	36	28%
STUDENTS WITH DISABILITIES	43	9%	29	67%	10	23%	2	5%	2	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	0	0%	6	100%
BLACK OR AFRICAN AMERICAN	25	28%	11	44%	7	28%	6	24%	1	4%
HISPANIC OR LATINO	50	36%	16	32%	16	32%	12	24%	6	12%
WHITE	80	76%	10	13%	9	11%	37	46%	24	30%
MULTIRACIAL	10	60%	1	10%	3	30%	5	50%	1	10%
FEMALE	93	57%	20	22%	20	22%	35	38%	18	19%
MALE	78	58%	18	23%	15	19%	25	32%	20	26%
NON-ENGLISH LANGUAGE LEARNERS	167	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	72	39%	25	35%	19	26%	20	28%	8	11%
NOT ECONOMICALLY DISADVANTAGED	99	71%	13	13%	16	16%	40	40%	30	30%
NOT MIGRANT	171	57%	38	22%	35	20%	60	35%	38	22%

GRADE 6 MATHEMATICS

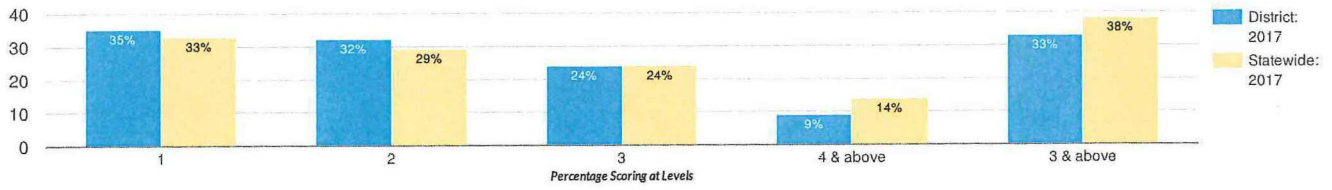


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	138	46%	36	26%	39	28%
GENERAL EDUCATION	106	58%	11	10%	33	31%
STUDENTS WITH DISABILITIES	32	3%	25	78%	6	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	63%	0	0%	3	38%
BLACK OR AFRICAN AMERICAN	23	35%	9	39%	6	26%
HISPANIC OR LATINO	51	27%	19	37%	18	35%
WHITE	50	66%	7	14%	10	20%
MULTIRACIAL	6	50%	1	17%	2	33%
FEMALE	67	57%	12	18%	17	25%
MALE	71	35%	24	34%	22	31%
NON-ENGLISH LANGUAGE LEARNERS	133	47%	33	25%	37	28%
ENGLISH LANGUAGE LEARNERS	5	0%	3	60%	2	40%
ECONOMICALLY DISADVANTAGED	70	30%	26	37%	23	33%
NOT ECONOMICALLY DISADVANTAGED	68	62%	10	15%	16	24%
NOT MIGRANT	138	46%	36	26%	39	28%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

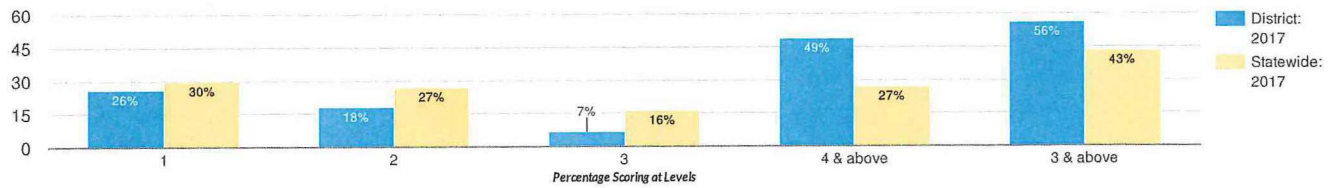


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	33%	36	35%	33	32%	25	24%	9	9%
GENERAL EDUCATION	84	40%	20	24%	30	36%	25	30%	9	11%
STUDENTS WITH DISABILITIES	19	0%	16	84%	3	16%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	80%	1	20%	0	0%	2	40%	2	40%
BLACK OR AFRICAN AMERICAN	15	13%	5	33%	8	53%	2	13%	0	0%
HISPANIC OR LATINO	27	26%	17	63%	3	11%	6	22%	1	4%
WHITE	48	42%	12	25%	16	33%	14	29%	6	13%
MULTIRACIAL	8	13%	1	13%	6	75%	1	13%	0	0%
FEMALE	45	36%	13	29%	16	36%	13	29%	3	7%
MALE	58	31%	23	40%	17	29%	12	21%	6	10%
NON-ENGLISH LANGUAGE LEARNERS	101	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	13%	25	56%	14	31%	3	7%	3	7%
NOT ECONOMICALLY DISADVANTAGED	58	48%	11	19%	19	33%	22	38%	6	10%
NOT MIGRANT	103	33%	36	35%	33	32%	25	24%	9	9%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 273

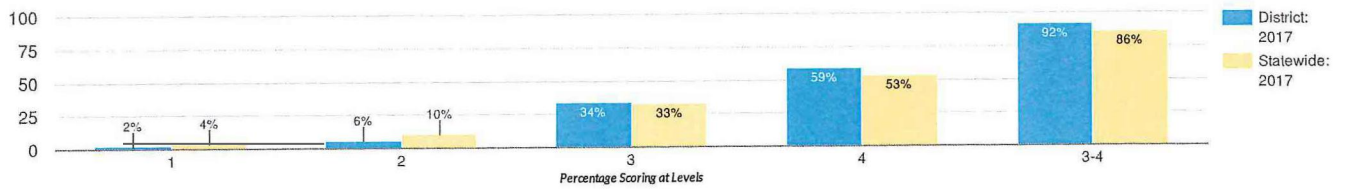
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	2%	30	59%	20	39%	1	2%	0	0%
GENERAL EDUCATION	43	0%	26	60%	17	40%	0	0%	0	0%
STUDENTS WITH DISABILITIES	8	13%	4	50%	3	38%	1	13%	0	0%
BLACK OR AFRICAN AMERICAN	17	0%	13	76%	4	24%	0	0%	0	0%
HISPANIC OR LATINO	9	0%	6	67%	3	33%	0	0%	0	0%
WHITE	25	4%	11	44%	13	52%	1	4%	0	0%
FEMALE	22	0%	16	73%	6	27%	0	0%	0	0%
MALE	29	3%	14	48%	14	48%	1	3%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	48	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	24	4%	15	63%	8	33%	1	4%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	0%	15	56%	12	44%	0	0%	0	0%
NOT MIGRANT	51	2%	30	59%	20	39%	1	2%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	63	0	0	7	56	63
		0%	0%	11%	89%	100%

GRADE 4 SCIENCE

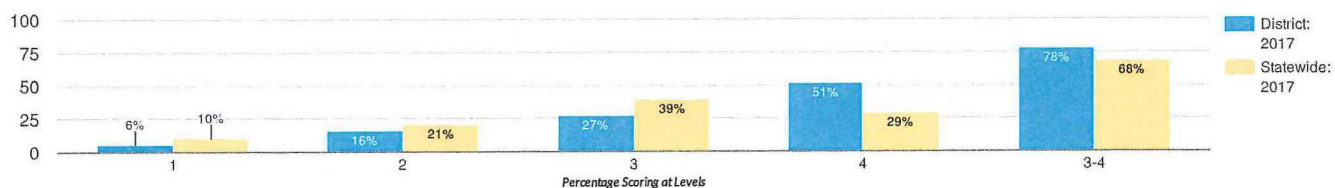


MEAN SCORE: 83

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	188	92%	4	2%	11	6%	63	34%	110	59%
GENERAL EDUCATION	161	95%	2	1%	6	4%	48	30%	105	65%
STUDENTS WITH DISABILITIES	27	74%	2	7%	5	19%	15	56%	5	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	33	85%	2	6%	3	9%	14	42%	14	42%
HISPANIC OR LATINO	56	89%	2	4%	4	7%	30	54%	20	36%
WHITE	80	96%	0	0%	3	4%	13	16%	64	80%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	95%	0	0%	1	5%	6	32%	12	63%
FEMALE	103	93%	1	1%	6	6%	36	35%	60	58%
MALE	85	91%	3	4%	5	6%	27	32%	50	59%
NON-ENGLISH LANGUAGE LEARNERS	185	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	92	87%	2	2%	10	11%	43	47%	37	40%
NOT ECONOMICALLY DISADVANTAGED	96	97%	2	2%	1	1%	20	21%	73	76%
NOT MIGRANT	188	92%	4	2%	11	6%	63	34%	110	59%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 64

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	44	52%	6	14%	15	34%	19	43%	4	9%
GENERAL EDUCATION	36	50%	5	14%	13	36%	15	42%	3	8%
STUDENTS WITH DISABILITIES	8	63%	1	13%	2	25%	4	50%	1	13%
BLACK OR AFRICAN AMERICAN	11	18%	4	36%	5	45%	1	9%	1	9%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	25	68%	1	4%	7	28%	14	56%	3	12%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	1	13%	3	38%	4	50%	0	0%
FEMALE	19	47%	3	16%	7	37%	8	42%	1	5%
MALE	25	56%	3	12%	8	32%	11	44%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	41	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	37%	4	21%	8	42%	6	32%	1	5%
NOT ECONOMICALLY DISADVANTAGED	25	64%	2	8%	7	28%	13	52%	3	12%
NOT MIGRANT	44	52%	6	14%	15	34%	19	43%	4	9%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	100%	0	0%	0	0%	6	12%	44	88%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 4
GRADE 5

1

2

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSESLAT IN LIEU OF NYSTP

GRADE 3
GRADE 5

1

2

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILITIES	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	74%	21%	5%	*%	88
ECONOMICALLY DISADVANT...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERICA...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	68%	29%	3%	*%	91
ECONOMICALLY DISADVANT...	34%	43%	21%	2%	

GRADE: 8
READING

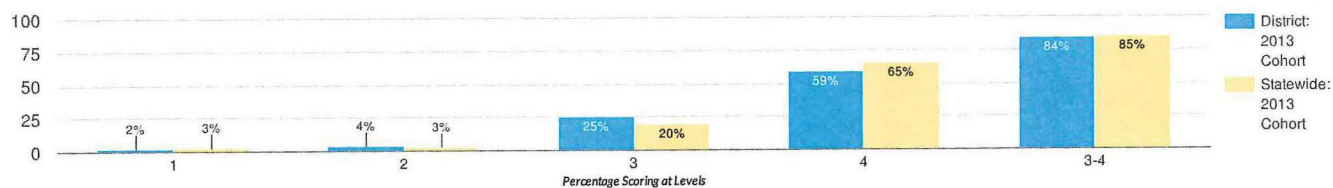
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERICA...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	81%	16%	3%	*%	80
ECONOMICALLY DISADVANT...	37%	41%	20%	2%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILITIES	69%	23%	6%	2%	95

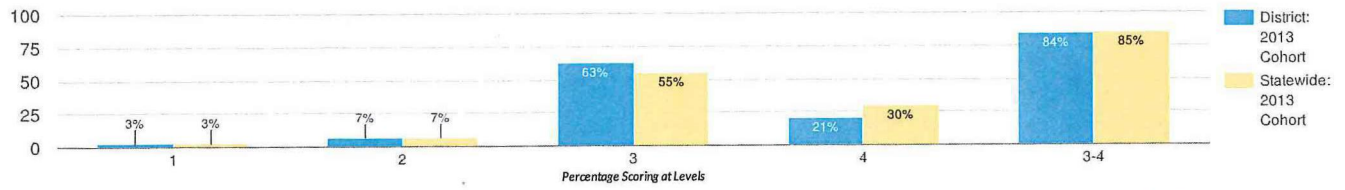
AMERICAN INDIAN OR ALASKA	*%	*%	*%	*%
ASIAN OR NATIVE HAWAIIAN	14%	24%	32%	30%
BLACK OR AFRICAN AMERICA	53%	32%	14%	2%
HISPANIC OR LATINO	48%	33%	15%	4%
WHITE	21%	37%	29%	13%
MULTIRACIAL	*%	*%	*%	*%
LIMITED ENGLISH PROFICIENT	80%	16%	4%	1%
ECONOMICALLY DISADVANT.	44%	34%	17%	4%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



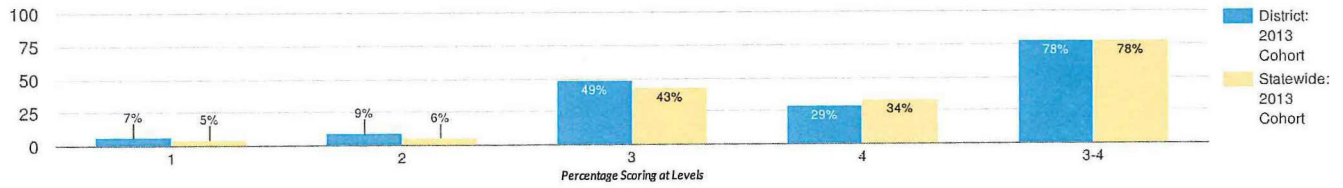
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	214	84%	4	2%	9	4%	53	25%	126	59%
GENERAL EDUCATION	168	93%	1	1%	2	1%	41	24%	116	69%
STUDENTS WITH DISABILITIES	46	48%	3	7%	7	15%	12	26%	10	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	83%	1	17%	0	0%	1	17%	4	67%
BLACK OR AFRICAN AMERICAN	47	81%	2	4%	2	4%	16	34%	22	47%
HISPANIC OR LATINO	56	75%	0	0%	3	5%	14	25%	28	50%
WHITE	97	91%	0	0%	3	3%	20	21%	68	70%
MULTIRACIAL	8	75%	1	13%	1	13%	2	25%	4	50%
FEMALE	114	84%	2	2%	4	4%	21	18%	75	66%
MALE	100	83%	2	2%	5	5%	32	32%	51	51%
NON-ENGLISH LANGUAGE LEARNERS	212	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	78%	3	3%	5	6%	28	31%	41	46%
NOT ECONOMICALLY DISADVANTAGED	125	88%	1	1%	4	3%	25	20%	85	68%
NOT MIGRANT	214	84%	4	2%	9	4%	53	25%	126	59%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



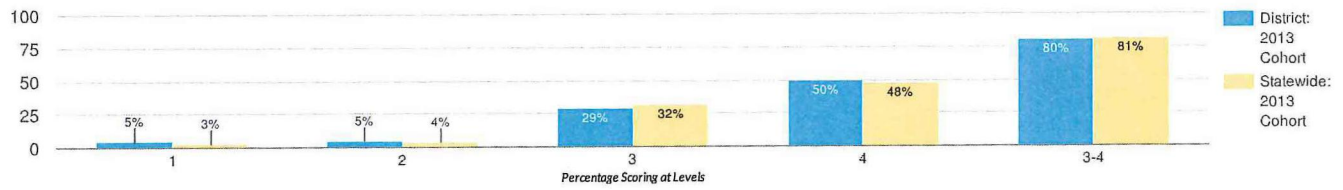
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	214	84%	6	3%	14	7%	134	63%	46	21%
GENERAL EDUCATION	168	95%	0	0%	4	2%	115	68%	44	26%
STUDENTS WITH DISABILITIES	46	46%	6	13%	10	22%	19	41%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	3	50%	3	50%
BLACK OR AFRICAN AMERICAN	47	81%	3	6%	2	4%	33	70%	5	11%
HISPANIC OR LATINO	56	79%	1	2%	6	11%	35	63%	9	16%
WHITE	97	88%	2	2%	5	5%	57	59%	28	29%
MULTIRACIAL	8	88%	0	0%	1	13%	6	75%	1	13%
FEMALE	114	84%	3	3%	10	9%	66	58%	30	26%
MALE	100	84%	3	3%	4	4%	68	68%	16	16%
NON-ENGLISH LANGUAGE LEARNERS	212	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	81%	2	2%	8	9%	66	74%	6	7%
NOT ECONOMICALLY DISADVANTAGED	125	86%	4	3%	6	5%	68	54%	40	32%
NOT MIGRANT	214	84%	6	3%	14	7%	134	63%	46	21%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



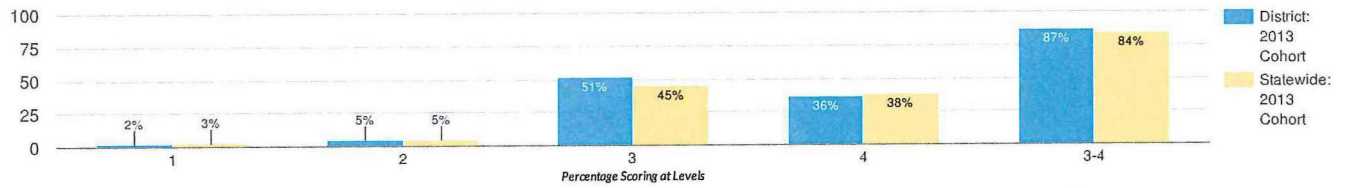
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	214	78%	14	7%	19	9%	104	49%	62	29%
GENERAL EDUCATION	168	89%	3	2%	11	7%	90	54%	59	35%
STUDENTS WITH DISABILITIES	46	37%	11	24%	8	17%	14	30%	3	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	67%	1	17%	0	0%	1	17%	3	50%
BLACK OR AFRICAN AMERICAN	47	74%	3	6%	4	9%	26	55%	9	19%
HISPANIC OR LATINO	56	68%	6	11%	6	11%	26	46%	12	21%
WHITE	97	86%	2	2%	9	9%	46	47%	37	38%
MULTIRACIAL	8	75%	2	25%	0	0%	5	63%	1	13%
FEMALE	114	81%	10	9%	7	6%	55	48%	37	32%
MALE	100	74%	4	4%	12	12%	49	49%	25	25%
NON-ENGLISH LANGUAGE LEARNERS	212	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	72%	8	9%	8	9%	50	56%	14	16%
NOT ECONOMICALLY DISADVANTAGED	125	82%	6	5%	11	9%	54	43%	48	38%
NOT MIGRANT	214	78%	14	7%	19	9%	104	49%	62	29%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	214	80%	10	5%	10	5%	63	29%	108	50%
GENERAL EDUCATION	168	91%	3	2%	3	2%	54	32%	99	59%
STUDENTS WITH DISABILITIES	46	39%	7	15%	7	15%	9	20%	9	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	83%	0	0%	0	0%	1	17%	4	67%
BLACK OR AFRICAN AMERICAN	47	77%	4	9%	2	4%	16	34%	20	43%
HISPANIC OR LATINO	56	68%	3	5%	4	7%	16	29%	22	39%
WHITE	97	88%	3	3%	3	3%	27	28%	58	60%
MULTIRACIAL	8	88%	0	0%	1	13%	3	38%	4	50%
FEMALE	114	78%	9	8%	5	4%	30	26%	59	52%
MALE	100	82%	1	1%	5	5%	33	33%	49	49%
NON-ENGLISH LANGUAGE LEARNERS	212	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	74%	4	4%	5	6%	31	35%	35	39%
NOT ECONOMICALLY DISADVANTAGED	125	84%	6	5%	5	4%	32	26%	73	58%
NOT MIGRANT	214	80%	10	5%	10	5%	63	29%	108	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	214	87%	4	2%	10	5%	110	51%	77	36%
GENERAL EDUCATION	168	98%	0	0%	2	1%	92	55%	72	43%
STUDENTS WITH DISABILITIES	46	50%	4	9%	8	17%	18	39%	5	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	100%	0	0%	0	0%	2	33%	4	67%
BLACK OR AFRICAN AMERICAN	47	83%	1	2%	3	6%	25	53%	14	30%
HISPANIC OR LATINO	56	80%	2	4%	4	7%	34	61%	11	20%
WHITE	97	93%	1	1%	2	2%	44	45%	46	47%
MULTIRACIAL	8	88%	0	0%	1	13%	5	63%	2	25%
FEMALE	114	89%	3	3%	6	5%	58	51%	44	39%
MALE	100	85%	1	1%	4	4%	52	52%	33	33%
NON-ENGLISH LANGUAGE LEARNERS	212	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	89	85%	2	2%	5	6%	56	63%	20	22%
NOT ECONOMICALLY DISADVANTAGED	125	89%	2	2%	5	4%	54	43%	57	46%
NOT MIGRANT	214	87%	4	2%	10	5%	110	51%	77	36%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	202	19	9%	15	7%	42	21%	32	16%	94	47%
GENERAL EDUCATION	169	9	5%	9	5%	31	18%	28	17%	92	54%
STUDENTS WITH DISABILITIES	33	10	30%	6	18%	11	33%	4	12%	2	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	5	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	7	15%	3	6%	15	31%	8	17%	15	31%
HISPANIC OR LATINO	54	6	11%	7	13%	12	22%	10	19%	19	35%
WHITE	84	4	5%	2	2%	10	12%	12	14%	56	67%
MULTIRACIAL	10	1	10%	3	30%	2	20%	2	20%	2	20%
SMALL GROUP TOTAL	6	1	17%	0	0%	3	50%	0	0%	2	33%
FEMALE	100	5	5%	7	7%	23	23%	13	13%	52	52%
MALE	102	14	14%	8	8%	19	19%	19	19%	42	41%
NON-ENGLISH LANGUAGE LEARNERS	197	15	8%	14	7%	42	21%	32	16%	94	48%
ENGLISH LANGUAGE LEARNERS	5	4	80%	1	20%	0	0%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	105	15	14%	11	10%	28	27%	18	17%	33	31%
NOT ECONOMICALLY DISADVANTAGED	97	4	4%	4	4%	14	14%	14	14%	61	63%
NOT MIGRANT	202	19	9%	15	7%	42	21%	32	16%	94	47%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	23	6	26%	4	17%	1	4%
GENERAL EDUCATION	23	6	26%	4	17%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	2	29%	1	14%	0	0%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	11	3	27%	2	18%	1	9%
SMALL GROUP TOTAL	5	1	20%	1	20%	0	0%
FEMALE	11	4	36%	2	18%	0	0%
MALE	12	2	17%	2	17%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	23	6	26%	4	17%	1	4%
ECONOMICALLY DISADVANTAGED	7	1	14%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	16	5	31%	4	25%	1	6%
NOT MIGRANT	23	6	26%	4	17%	1	4%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	269	19	7%	36	13%	107	40%	73	27%	34	13%
GENERAL EDUCATION	200	1	1%	16	8%	77	39%	72	36%	34	17%
STUDENTS WITH DISABILITIES	69	18	26%	20	29%	30	43%	1	1%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	59	5	8%	15	25%	25	42%	12	20%	2	3%
HISPANIC OR LATINO	83	8	10%	9	11%	42	51%	16	19%	8	10%
WHITE	118	6	5%	12	10%	35	30%	44	37%	21	18%
MULTIRACIAL	6	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	0	0%	0	0%	5	56%	1	11%	3	33%
FEMALE	153	10	7%	19	12%	62	41%	42	27%	20	13%
MALE	116	9	8%	17	15%	45	39%	31	27%	14	12%
NON-ENGLISH LANGUAGE LEARNERS	263	17	6%	35	13%	105	40%	72	27%	34	13%
ENGLISH LANGUAGE LEARNERS	6	2	33%	1	17%	2	33%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	138	12	9%	21	15%	65	47%	32	23%	8	6%
NOT ECONOMICALLY DISADVANTAGED	131	7	5%	15	11%	42	32%	41	31%	26	20%
NOT MIGRANT	269	19	7%	36	13%	107	40%	73	27%	34	13%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	162	9	6%	32	20%	85	52%	23	14%	13	8%
GENERAL EDUCATION	154	9	6%	31	20%	78	51%	23	15%	13	8%
STUDENTS WITH DISABILITIES	8	0	0%	1	13%	7	88%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	1	5%	8	36%	11	50%	0	0%	2	9%
HISPANIC OR LATINO	42	3	7%	10	24%	23	55%	5	12%	1	2%
WHITE	92	4	4%	13	14%	48	52%	17	18%	10	11%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	1	17%	1	17%	3	50%	1	17%	0	0%
FEMALE	81	3	4%	16	20%	43	53%	10	12%	9	11%
MALE	81	6	7%	16	20%	42	52%	13	16%	4	5%
NON-ENGLISH LANGUAGE LEARNERS	161	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	4	8%	14	28%	28	56%	3	6%	1	2%
NOT ECONOMICALLY DISADVANTAGED	112	5	4%	18	16%	57	51%	20	18%	12	11%
NOT MIGRANT	162	9	6%	32	20%	85	52%	23	14%	13	8%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	103	9	9%	20	19%	44	43%	20	19%	10	10%
GENERAL EDUCATION	103	9	9%	20	19%	44	43%	20	19%	10	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	19	2	11%	4	21%	9	47%	4	21%	0	0%
HISPANIC OR LATINO	20	2	10%	5	25%	8	40%	2	10%	3	15%
WHITE	59	5	8%	11	19%	24	41%	13	22%	6	10%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	0	0%	0	0%	3	60%	1	20%	1	20%
FEMALE	59	6	10%	6	10%	30	51%	9	15%	8	14%
MALE	44	3	7%	14	32%	14	32%	11	25%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	103	9	9%	20	19%	44	43%	20	19%	10	10%
ECONOMICALLY DISADVANTAGED	30	5	17%	6	20%	11	37%	5	17%	3	10%
NOT ECONOMICALLY DISADVANTAGED	73	4	5%	14	19%	33	45%	15	21%	7	10%
NOT MIGRANT	103	9	9%	20	19%	44	43%	20	19%	10	10%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	268	208	78%	176	66%	84	31%
GENERAL EDUCATION	198	173	87%	150	76%	80	40%
STUDENTS WITH DISABILITIES	70	35	50%	26	37%	4	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	59	42	71%	33	56%	12	20%
HISPANIC OR LATINO	87	64	74%	52	60%	20	23%
WHITE	106	93	88%	84	79%	48	45%
MULTIRACIAL	12	-	-	-	-	-	-
SMALL GROUP TOTAL	16	9	56%	7	44%	4	25%
FEMALE	132	102	77%	87	66%	34	26%
MALE	136	106	78%	89	65%	50	37%
NON-ENGLISH LANGUAGE LEARNERS	261	207	79%	175	67%	84	32%
ENGLISH LANGUAGE LEARNERS	7	1	14%	1	14%	0	0%
ECONOMICALLY DISADVANTAGED	141	93	66%	73	52%	22	16%
NOT ECONOMICALLY DISADVANTAGED	127	115	91%	103	81%	62	49%
NOT MIGRANT	268	208	78%	176	66%	84	31%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	209	173	83%	155	74%	89	43%
GENERAL EDUCATION	178	153	86%	142	80%	86	48%
STUDENTS WITH DISABILITIES	31	20	65%	13	42%	3	10%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	50	36	72%	28	56%	17	34%
HISPANIC OR LATINO	62	45	73%	40	65%	13	21%
WHITE	83	80	96%	76	92%	54	65%
MULTIRACIAL	9	8	89%	7	78%	3	33%
SMALL GROUP TOTAL	5	4	80%	4	80%	2	40%
FEMALE	106	88	83%	76	72%	44	42%
MALE	103	85	83%	79	77%	45	44%
NON-ENGLISH LANGUAGE LEARNERS	203	172	85%	154	76%	89	44%
ENGLISH LANGUAGE LEARNERS	6	1	17%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	105	78	74%	64	61%	26	25%
NOT ECONOMICALLY DISADVANTAGED	104	95	91%	91	88%	63	61%
NOT MIGRANT	209	173	83%	155	74%	89	43%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	297	260	88%	226	76%	100	34%
GENERAL EDUCATION	233	225	97%	205	88%	97	42%
STUDENTS WITH DISABILITIES	64	35	55%	21	33%	3	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	5	100%	5	100%	3	60%
BLACK OR AFRICAN AMERICAN	67	55	82%	40	60%	10	15%
HISPANIC OR LATINO	88	70	80%	61	69%	18	20%
WHITE	126	121	96%	113	90%	66	52%
MULTIRACIAL	11	9	82%	7	64%	3	27%
FEMALE	161	147	91%	130	81%	61	38%
MALE	136	113	83%	96	71%	39	29%
NON-ENGLISH LANGUAGE LEARNERS	285	256	90%	223	78%	100	35%
ENGLISH LANGUAGE LEARNERS	12	4	33%	3	25%	0	0%
ECONOMICALLY DISADVANTAGED	153	122	80%	100	65%	28	18%
NOT ECONOMICALLY DISADVANTAGED	144	138	96%	126	88%	72	50%
NOT MIGRANT	297	260	88%	226	76%	100	34%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	128	111	87%	90	70%	21	16%
GENERAL EDUCATION	113	98	87%	82	73%	20	18%
STUDENTS WITH DISABILITIES	15	13	87%	8	53%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	24	20	83%	11	46%	1	4%
HISPANIC OR LATINO	38	29	76%	24	63%	4	11%
WHITE	60	57	95%	51	85%	16	27%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	4	67%	0	0%
FEMALE	60	48	80%	33	55%	4	7%
MALE	68	63	93%	57	84%	17	25%
NON-ENGLISH LANGUAGE LEARNERS	128	111	87%	90	70%	21	16%
ECONOMICALLY DISADVANTAGED	63	51	81%	38	60%	5	8%
NOT ECONOMICALLY DISADVANTAGED	65	60	92%	52	80%	16	25%
NOT MIGRANT	128	111	87%	90	70%	21	16%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	106	100	94%	73	69%	17	16%
GENERAL EDUCATION	103	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	25	23	92%	14	56%	5	20%
HISPANIC OR LATINO	22	21	95%	16	73%	3	14%
WHITE	53	52	98%	40	75%	8	15%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	6	4	67%	3	50%	1	17%
FEMALE	54	51	94%	38	70%	6	11%
MALE	52	49	94%	35	67%	11	21%
NON-ENGLISH LANGUAGE LEARNERS	106	100	94%	73	69%	17	16%
ECONOMICALLY DISADVANTAGED	31	29	94%	17	55%	4	13%
NOT ECONOMICALLY DISADVANTAGED	75	71	95%	56	75%	13	17%
NOT MIGRANT	106	100	94%	73	69%	17	16%

PHYSICAL SETTING/PHYSICS
 REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	43	43	100%	39	91%	15	35%
GENERAL EDUCATION	43	43	100%	39	91%	15	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	-	-	-	-	-	-
HISPANIC OR LATINO	8	8	100%	7	88%	2	25%
WHITE	24	24	100%	21	88%	7	29%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	11	100%	6	55%
FEMALE	23	23	100%	21	91%	8	35%
MALE	20	20	100%	18	90%	7	35%
NON-ENGLISH LANGUAGE LEARNERS	43	43	100%	39	91%	15	35%
ECONOMICALLY DISADVANTAGED	8	8	100%	7	88%	3	38%
NOT ECONOMICALLY DISADVANTAGED	35	35	100%	32	91%	12	34%
NOT MIGRANT	43	43	100%	39	91%	15	35%

REGENTS COMPETENCY TEST RESULTS (2016 - 17)

GROUP	READING	WRITING	MATH
ALL STUDENTS	1	1	1
STUDENTS WITH DISABILITIES	1	1	1
BLACK OR AFRICAN AMERICAN	1	1	1
SMALL GROUP TOTAL	1	1	1
FEMALE	1	1	1
NON-ENGLISH LANGUAGE LEARNERS	1	1	1
ECONOMICALLY DISADVANTAGED	1	1	1
NOT MIGRANT	1	1	1

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	4	_%	-	-	-	-
GRADE 5 MATH	4	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	5	80%	0	1	2	2
GRADE 8 MATH	5	80%	0	1	4	0
GRADE 8 SCIENCE	5	100%	0	0	5	0
SECONDARY-LEVEL ELA	5	20%	1	3	1	0
SECONDARY-LEVEL MATH	5	80%	1	0	4	0
SECONDARY-LEVEL SCIENCE	5	20%	2	2	1	0
SECONDARY-LEVEL SOCIAL STUDIES	5	40%	2	1	2	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	25%	13%	50%	13%
GENERAL EDUCATION	8	0%	25%	13%	50%	13%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	10%	40%	50%	0%
GENERAL EDUCATION	10	0%	10%	40%	50%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	8%	8%	25%	25%	33%
GENERAL EDUCATION	10	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	25%	63%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	0%	40%	40%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	0%	80%	20%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	0%	0%	80%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	14%	86%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	0%	20%	30%	50%	0%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET

ALL STUDENTS	NO	NO	2,661*	66%*	YES	839	118	107	107
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	418*	75%*	YES	138	91	89	89
HISPANIC OR LATINO	NO	NO	776*	68%*	YES	254	98	95	95
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	YES	—	32	—	YES	31	184	113	20
WHITE	NO	NO	1,246*	60%*	YES	358	136	118	118
MULTIRACIAL	NO	NO	157*	70%*	YES	58	126	99	99
STUDENTS WITH DISABILITIES	NO	NO	552*	63%*	NO	176†	43†	77	67
LIMITED ENGLISH PROFICIENT	—	—	28	—	—	16	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,333*	65%*	NO	424	92	97	97

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDSDAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,661*	66%*	839	118
NOT BLACK OR AFRICAN AMERICAN	2,243*	65%*	701	124
NOT HISPANIC OR LATINO	1,885*	65%*	585	127
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC	2,597*	66%*	808	116
NOT WHITE	1,415*	72%*	481	105
NOT MULTIRACIAL	2,504*	66%*	781	118
GENERAL EDUCATION	2,109*	67%*	667	138
ENGLISH PROFICIENT	2,607*	66%*	823	120
NOT ECONOMICALLY DISADVANTAGED	1,328*	67%*	415	146
MALE	1,299*	67%*	432	103
FEMALE	1,362*	65%*	407	135
MIGRANT	0	—	0	—
NOT MIGRANT	2,660*	66%*	839	118

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 * The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,656*	66%*	YES	850	122	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	416*	71%*	NO	131	80	85	85
HISPANIC OR LATINO	NO	NO	771*	66%*	YES	244	97	93	93
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	32	—	YES	31	177	123	20
WHITE	NO	NO	1,246*	64%*	YES	387	144	115	115
MULTIRACIAL	NO	NO	159*	64%*	YES	57	137	93	93
STUDENTS WITH DISABILITIES	NO	NO	551*	61%*	NO	169†	45†	78	67
LIMITED ENGLISH PROFICIENT	—	—	29	—	—	18	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,329*	61%*	NO	397	92	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,656*	66%*	850	122
NOT BLACK OR AFRICAN AMERICAN	2,240*	65%*	719	129
NOT HISPANIC OR LATINO	1,885*	66%*	606	132
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,592*	66%*	819	119
NOT WHITE	1,410*	69%*	463	102
NOT MULTIRACIAL	2,497*	66%*	793	120
GENERAL EDUCATION	2,105*	68%*	685	141
ENGLISH PROFICIENT	2,601*	66%*	832	123
NOT ECONOMICALLY DISADVANTAGED	1,327*	71%*	453	147
MALE	1,298*	66%*	432	114
FEMALE	1,358*	66%*	418	129
MIGRANT	0	—	0	—
NOT MIGRANT	2,655*	66%*	850	122

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	905*	68%*	YES	276	187	182	182
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	157*	64%*	YES	43	172	164	164
HISPANIC OR LATINO	NO	NO	265*	60%*	YES	70	183	170	169
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	6	—	—	—
WHITE	NO	NO	425*	72%*	YES	139	191	186	186
MULTIRACIAL	—	—	22	—	—	18	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	189*	59%*	YES	40†	163†	160	151
LIMITED ENGLISH PROFICIENT	—	—	9	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	448*	58%*	YES	121	176	174	173

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	905*	68%*	276	187
NOT BLACK OR AFRICAN AMERICAN	748*	69%*	233	189
NOT HISPANIC OR LATINO	640*	71%*	206	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	889*	67%*	270	186
NOT WHITE	480*	64%*	137	182
NOT MULTIRACIAL	863*	67%*	258	186
GENERAL EDUCATION	716*	70%*	236	191
ENGLISH PROFICIENT	885*	68%*	272	187
NOT ECONOMICALLY DISADVANTAGED	457*	78%*	155	195
MALE	418*	68%*	128	185
FEMALE	487*	68%*	148	188
MIGRANT	0	—	0	—
NOT MIGRANT	905*	68%*	276	187

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	203	99%	NO	201	152	170	155
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	49	98%	NO	46	133	150	142
HISPANIC OR LATINO	YES	YES	50	98%	YES	49	145	152	141
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	6	—	—	—
WHITE	NO	YES	91	100%	NO	92	167	176	168
MULTIRACIAL	—	—	8	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	YES	—	33	—	YES	43†	93†	129	80
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	84	99%	YES	81	137	157	136

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	203	99%	201	152
NOT BLACK OR AFRICAN AMERICAN	154	99%	155	157
NOT HISPANIC OR LATINO	153	99%	152	154
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	198	99%	195	152
NOT WHITE	112	98%	109	139
NOT MULTIRACIAL	195	99%	193	153
GENERAL EDUCATION	170	99%	160	168
ENGLISH PROFICIENT	200	99%	199	153
NOT ECONOMICALLY DISADVANTAGED	119	99%	120	162
MALE	98	99%	93	145
FEMALE	105	99%	108	157
MIGRANT	0	—	0	—
NOT MIGRANT	203	99%	201	152

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	203	99%	NO	201	125	157	137
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	49	98%	NO	46	113	133	121
HISPANIC OR LATINO	NO	YES	50	100%	NO	49	108	136	125
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	6	—	—	—
WHITE	NO	YES	91	99%	NO	92	136	165	151
MULTIRACIAL	—	—	8	—	—	8	—	—	—
STUDENTS WITH DISABILITIES	YES	—	33	—	YES	43†	70†	121	66
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	84	100%	NO	81	109	143	118

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	203	99%	201	125
NOT BLACK OR AFRICAN AMERICAN	154	99%	155	129
NOT HISPANIC OR LATINO	153	99%	152	131
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	198	99%	195	124
NOT WHITE	112	99%	109	117
NOT MULTIRACIAL	195	99%	193	125
GENERAL EDUCATION	170	99%	160	140
ENGLISH PROFICIENT	200	99%	199	126
NOT ECONOMICALLY DISADVANTAGED	119	98%	120	137
MALE	98	98%	93	120
FEMALE	105	100%	108	130
MIGRANT	0	—	0	—
NOT MIGRANT	203	99%	201	125

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	118	122	152	125	129
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	91	80	133	113	104
HISPANIC OR LATINO	98	97	145	108	112
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	184	177	—	—	181
WHITE	136	144	167	136	146
MULTIRACIAL	126	137	—	—	132
STUDENTS WITH DISABILITIES	43	45	93	70	63
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	92	92	137	109	108

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	245	86%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	64	75%	80%	73%
HISPANIC OR LATINO	YES	60	82%	80%	66%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	3	—	—	—
WHITE	YES	108	94%	80%	80%
MULTIRACIAL	—	10	—	—	—
STUDENTS WITH DISABILITIES	YES	42†	62%†	80%	55%
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	110	78%	80%	72%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	238	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	55	80%	80%	80%
HISPANIC OR LATINO	NO	56	73%	80%	79%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	6	—	—	—
WHITE	YES	110	92%	80%	80%
MULTIRACIAL	—	11	—	—	—
STUDENTS WITH DISABILITIES	YES	40†	68%†	80%	66%
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	105	79%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	245	86%	238	84%
NOT BLACK OR AFRICAN AMERICAN	181	90%	183	85%
NOT HISPANIC OR LATINO	185	87%	182	87%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC.	242	86%	232	84%
NOT WHITE	137	79%	128	77%
NOT MULTIRACIAL	235	86%	227	84%
GENERAL EDUCATION	204	91%	199	87%
ENGLISH PROFICIENT	242	86%	235	84%
NOT ECONOMICALLY DISADVANTAGED	135	92%	133	87%
MALE	123	84%	121	83%
FEMALE	122	88%	117	85%
MIGRANT	0	—	0	—
NOT MIGRANT	245	86%	238	84%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	31%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	7%
	5%
	YES

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.
THIS DOCUMENT WAS CREATED ON: MAY 3, 2018, 10:37 AM EST

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$30,669,033	\$15,069,606
PUPILS	PUPILS
2,840	539
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$10,799	\$27,958

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$8,395,886,432	\$3,487,990,842
PUPILS	PUPILS
747,643	110,460
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$11,230	\$31,577

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$21,480

SIMILAR DISTRICT GROUP

\$21,790

NY STATE

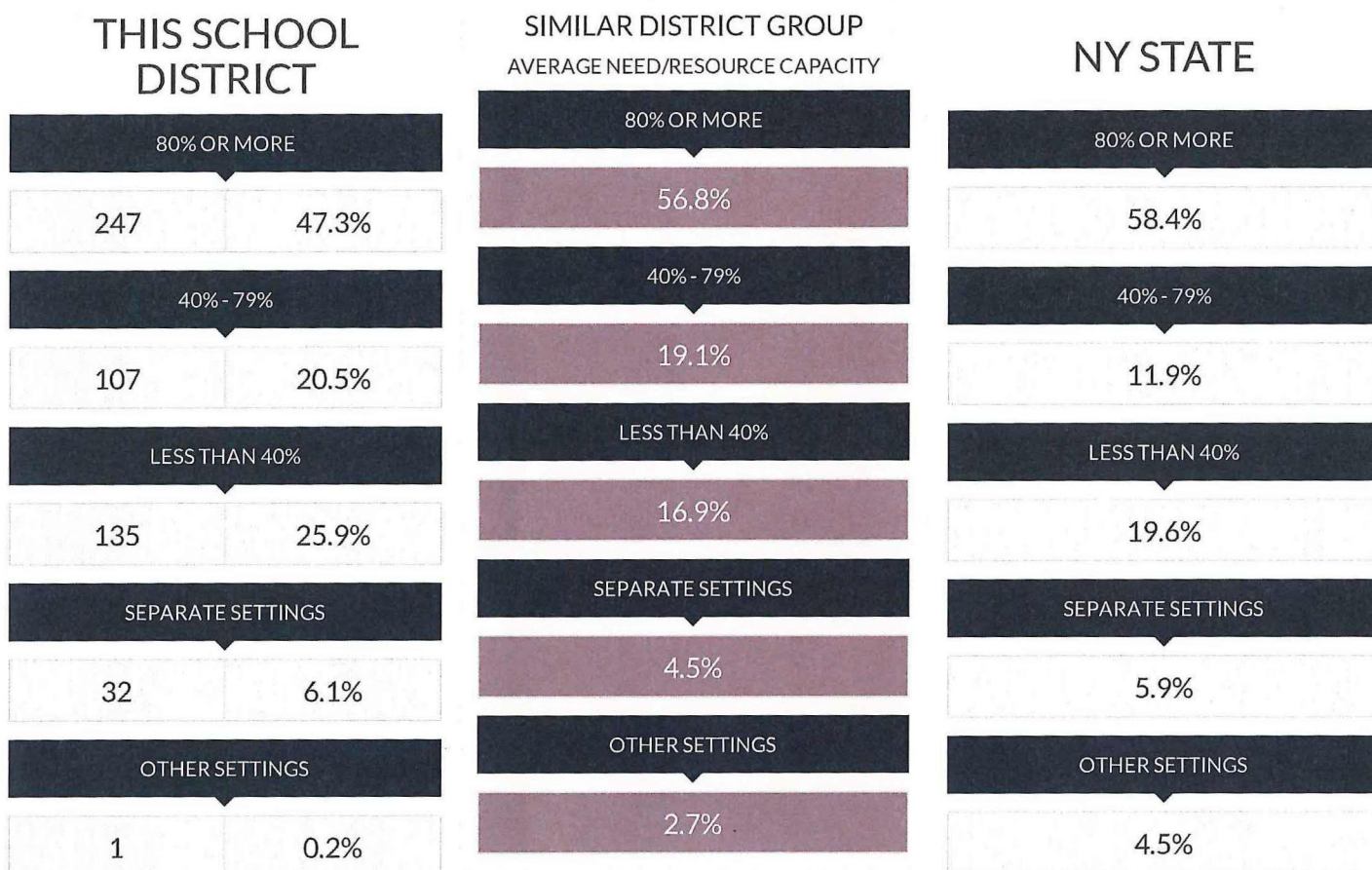
\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.



RP-495 (9/08)

NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 09/11/17

Taxing Jurisdiction: CITY OF BEACON

Fiscal Year Beginning: 2017

Total Equalized Value in Taxing Jurisdiction: \$1,467,249,008

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		14	20,115,944	1.37 %
13350	CITY OWNED		59	18,271,882	1.24 %
13570	TWNOUTUSED		1	83,500	0.00 %
13800	SCHOOL DIS		12	68,506,100	4.66 %
13890	PUB AUTH L		2	33,368,000	2.27 %
14100	US GOVT		2	3,551,800	0.24 %
18020	MU IND AGY		2	3,813,000	0.25 %
18060	URBAN RNWL		1	9,000	0.00 %
18080	MU HOU AUT		2	22,698,000	1.54 %
19950	MU RR		10	35,039,431	2.38 %
25110	NOPR RELIG		36	65,863,600	4.48 %
25120	NOPR EDUCL		2	978,500	0.06 %
25130	NOPR CHAR		8	1,635,700	0.11 %
25210	NO PR HOSP		4	4,149,600	0.28 %
25230	NOPR MORAL		4	3,167,700	0.21 %
25300	OTH NON PR		6	15,518,600	1.05 %
26250	HIST. SOC.		1	407,400	0.02 %
26400	IN VOL FIR		4	2,940,800	0.20 %
27250	US CODE 45		1	2,087,880	0.14 %
27350	CEMETERY		8	1,996,800	0.13 %
41120	Alt Vet Wa		191	2,292,000	0.15 %
41130	Alt Vet Cb		177	3,522,266	0.24 %
41140	Alt Vet Di		53	1,800,310	0.12 %
41300	PARAPLEGIC		1	277,600	0.01 %
41800	SR CIT CTS		128	13,192,218	0.89 %
41804	SR CIT SCH		6	153,015	0.01 %
41834	ENH STAR		538	44,864,230	3.05 %
41854	BAS STAR		1,834	70,346,960	4.79 %
47610	BUSINAF897		1	735,000	0.05 %
49500	SOLAR ENGY		4	69,000	0.00 %
50000	WHOLLY EX		2	4,340,000	0.29 %



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Totals	3,114	\$445,795,836	30.38 %
---------------	-------	---------------	---------

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

RP-495 (9/08)

Date: 09/11/17

Taxing Jurisdiction: FISHKILL

Fiscal Year Beginning: 2017

Total Equalized Value in Taxing Jurisdiction: \$965,611,977

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		22	23,677,290	2.45 %
13430	CITY O/S		1	40,000	0.00 %
13500	TOWN OWNED		25	5,333,120	0.55 %
13570	TWNOUTUSED		2	106,900	0.01 %
13800	SCHOOL DIS		3	35,025,000	3.62 %
14100	US GOVT		1	4,200,000	0.43 %
19950	MU RR		3	9,600,000	0.99 %
25110	NOPR RELIG		8	48,836,900	5.05 %
25210	NO PR HOSP		2	4,245,000	0.43 %
25300	OTH NON PR		10	2,948,700	0.30 %
26400	IN VOL FIR		5	2,284,770	0.23 %
41120	Alt Vet Wa		143	1,716,000	0.17 %
41130	Alt Vet Cb		84	1,680,000	0.17 %
41140	Alt Vet Di		41	1,324,579	0.13 %
41300	PARAPLEGIC		1	235,500	0.02 %
41400	CLERGY		1	1,500	0.00 %
41720	AG DIST CN		2	241,450	0.02 %
41800	SR CIT CTS		34	3,074,218	0.31 %
41806	SR CIT T/S		3	85,240	0.00 %
41834	ENH STAR		264	25,866,809	2.67 %
41854	BAS STAR		1,101	46,725,300	4.83 %
47460	FOREST LND		1	307,200	0.03 %
48670	REDEVCOPTY		2	6,500,000	0.67 %
49500	SOLAR ENGY		19	673,200	0.06 %
Totals			1,778	\$224,728,676	23.27 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
(detailed contained on RP-495-PILOT)



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
 (for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 09/11/17

Taxing Jurisdiction: WAPPINGER

Fiscal Year Beginning: 2017

Total Equalized Value in Taxing Jurisdiction: \$185,808,493

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NY STATE		3	1,457,700	0.78 %
12360	PUB AUT		2	156,000	0.08 %
13350	CITY OWNED		1	3,525,000	1.89 %
13500	TOWN OWNED		3	742,500	0.39 %
14100	US GOVT		2	531,650	0.28 %
19950	MU RR		2	10,110,000	5.44 %
25110	NOPR RELIG		2	114,500	0.06 %
26400	IN VOL FIR		2	682,500	0.36 %
27350	CEMETERY		1	15,750	0.00 %
41120	Alt Vet Wa		23	276,000	0.14 %
41130	Alt Vet Cb		23	460,000	0.24 %
41140	Alt Vet Di		6	240,000	0.12 %
41720	AG DIST CN		1	202,440	0.10 %
41730	AG DIST PR		2	137,800	0.07 %
41800	SR CIT CTS		14	1,368,680	0.73 %
41804	SR CIT SCH		2	50,985	0.02 %
41805	SR CIT C/S		2	137,700	0.07 %
41834	ENH STAR		58	4,838,800	2.60 %
41854	BAS STAR		178	6,831,640	3.67 %
49500	SOLAR ENGY		2	72,700	0.03 %
Totals			329	\$31,952,345	17.19 %

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____
 (detailed contained on RP-495-PILOT)